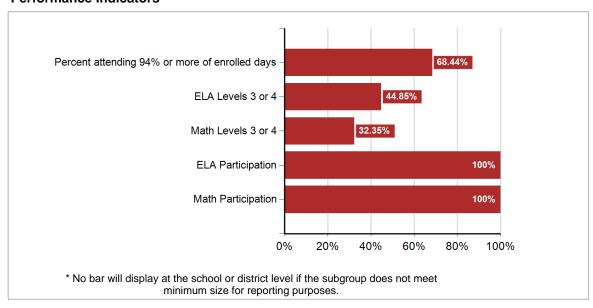
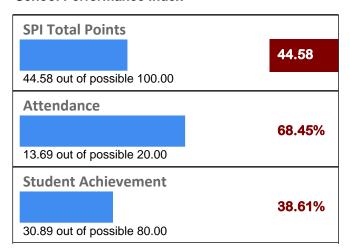
School Classification: Focus

Performance Indicators



Title I Designation: Schoolwide

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 102

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 23.7

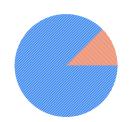
Average Years of Experience 7

Percent with Advanced Degrees 12.50%

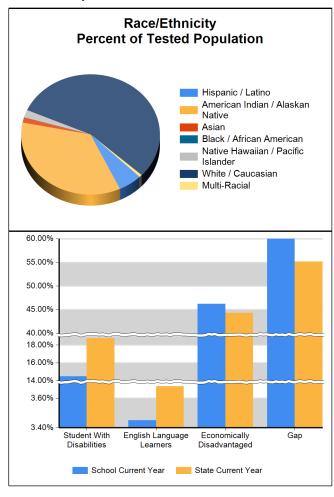
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

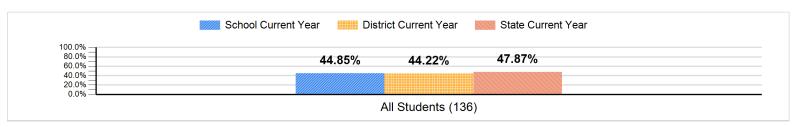




Student Population



Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

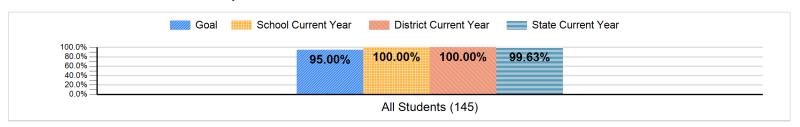
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	136	44.85	44.22	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	43	30.23	30.23	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	80	55.00	52.75	54.52
Multi-Racial	*			42.89
Student With Disabilities	18	16.67	15.79	20.17
English Language Learners	*		40.00	14.16
Economically Disadvantaged	59	28.81	28.81	32.62
Female	62	48.39	49.25	52.76
Male	74	41.89	40.00	43.20
Migrant	*			19.80
Gap	78	26.92	27.71	32.77
Non-Gap	58	68.97	65.63	65.47

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	145	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	51	95.00	100.00	100.00	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	80	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	21	95.00	100.00	100.00	99.79
English Language Learners	*			100.00	97.89
Economically Disadvantaged	67	95.00	100.00	100.00	99.58
Female	66	95.00	100.00	100.00	99.62
Male	79	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	87	95.00	100.00	100.00	99.59
Non-Gap	58	95.00	100.00	100.00	99.67

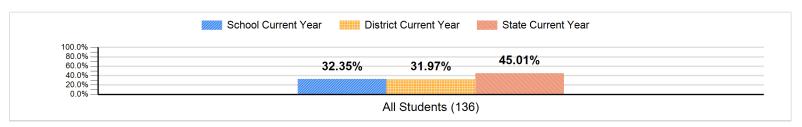
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	136	32.35	31.97	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	43	16.28	16.28	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	80	42.50	40.66	51.97
Multi-Racial	*			39.94
Student With Disabilities	18	16.67	15.79	21.38
English Language Learners	*		30.00	12.24
Economically Disadvantaged	59	20.34	20.34	29.37
Female	62	33.87	32.84	43.34
Male	74	31.08	31.25	46.60
Migrant	*			7.02
Gap	78	19.23	20.48	30.25
Non-Gap	58	50.00	46.88	62.25

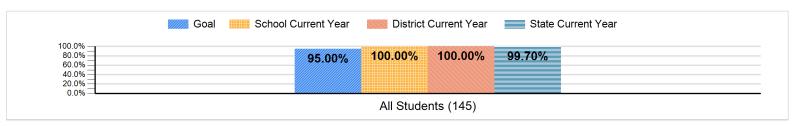
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	145	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	51	95.00	100.00	100.00	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	80	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	21	95.00	100.00	100.00	99.81
English Language Learners	*			100.00	99.56
Economically Disadvantaged	67	95.00	100.00	100.00	99.73
Female	66	95.00	100.00	100.00	99.66
Male	79	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	87	95.00	100.00	100.00	99.71
Non-Gap	58	95.00	100.00	100.00	99.69

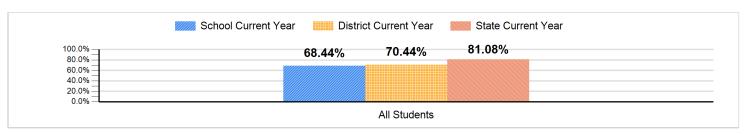
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	68.44	70.44	81.08
Hispanic / Latino	60.00	61.29	71.18
American Indian / Alaskan Native	43.51	43.51	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	89.22	90.48	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	67.39	68.75	75.78
English Language Learners	73.91	84.62	83.13
Economically Disadvantaged	52.00	52.00	71.14
Female	65.56	67.90	80.96
Male	70.74	72.50	81.19
Migrant	*	*	88.49
Gap	55.50	58.72	73.65
Non-Gap	91.74	92.13	91.01

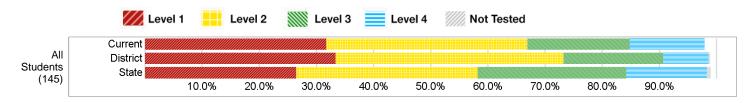
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	145	31.72	35.17	17.93	13.10	0.00	33.33	39.89	17.38	7.98	0.28	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						55.00	40.00	5.00	0.00	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	51	47.06	31.37	13.73	1.96	0.00	43.18	39.39	12.88	1.52	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	80	21.25	36.25	21.25	21.25	0.00	23.94	40.96	21.81	12.77	0.53	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	21	52.38	19.05	14.29	0.00	0.00	46.51	32.56	9.30	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						41.18	41.18	11.76	5.88	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	67	37.31	40.30	17.91	1.49	0.00	40.38	41.67	14.10	1.92	0.00	40.34	32.77	18.04	6.33	0.70
Female	66	36.36	27.27	22.73	10.61	0.00	35.71	32.74	23.21	6.55	0.00	25.74	33.03	26.54	13.39	0.62
Male	79	27.85	41.77	13.92	15.19	0.00	31.15	46.45	12.02	9.29	0.54	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	87	41.38	36.78	16.09	2.30	0.00	40.93	40.93	13.95	1.86	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	58	17.24	32.76	20.69	29.31	0.00	21.32	38.24	22.79	17.65	0.73	12.28	31.41	34.36	21.85	0.49

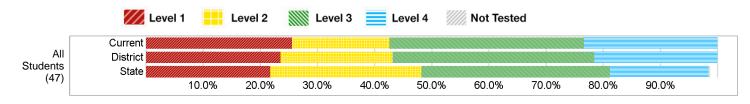
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	47	25.53	17.02	34.04	23.40	0.00	23.53	19.61	35.29	21.57	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	15	46.67	26.67	26.67	0.00	0.00	46.67	26.67	26.67	0.00	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	27	14.81	7.41	40.74	37.04	0.00	12.90	12.90	41.94	32.26	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	24	33.33	29.17	37.50	0.00	0.00	33.33	29.17	37.50	0.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	21	28.57	4.76	42.86	23.81	0.00	26.09	8.70	43.48	21.74	0.00	21.80	27.75	33.13	16.15	0.29
Male	26	23.08	26.92	26.92	23.08	0.00	21.43	28.57	28.57	21.43	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	29	37.93	24.14	34.48	3.45	0.00	33.33	27.27	36.36	3.03	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	18	5.56	5.56	33.33	55.56	0.00	5.56	5.56	33.33	55.56	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

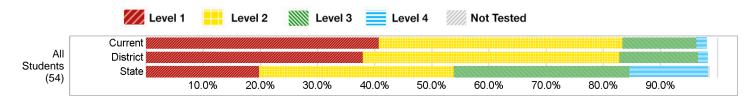
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	54	40.74	42.59	12.96	1.85	0.00	37.93	44.83	13.79	1.72	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	21	47.62	38.10	9.52	0.00	0.00	47.62	38.10	9.52	0.00	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	29	34.48	48.28	13.79	3.45	0.00	30.30	51.52	15.15	3.03	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	24	37.50	54.17	4.17	0.00	0.00	37.50	54.17	4.17	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	25	52.00	32.00	12.00	0.00	0.00	48.15	37.04	11.11	0.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	29	31.03	51.72	13.79	3.45	0.00	29.03	51.61	16.13	3.23	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	33	39.39	51.52	6.06	0.00	0.00	39.39	51.52	6.06	0.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	21	42.86	28.57	23.81	4.76	0.00	36.00	36.00	24.00	4.00	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

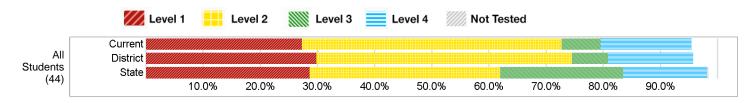
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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	44	27.27	45.45	6.82	15.91	0.00	29.79	44.68	6.38	14.89	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	15	46.67	26.67	6.67	6.67	0.00	46.67	26.67	6.67	6.67	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	24	12.50	54.17	8.33	25.00	0.00	18.52	51.85	7.41	22.22	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	19	42.11	36.84	10.53	5.26	0.00	42.11	36.84	10.53	5.26	0.00	42.67	32.94	14.77	6.76	0.19
Female	20	25.00	45.00	15.00	10.00	0.00	28.57	42.86	14.29	9.52	0.00	29.47	35.46	20.75	13.01	0.37
Male	24	29.17	45.83	0.00	20.83	0.00	30.77	46.15	0.00	19.23	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	25	48.00	32.00	8.00	4.00	0.00	46.15	34.62	7.69	3.85	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	19	0.00	63.16	5.26	31.58	0.00	9.52	57.14	4.76	28.57	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

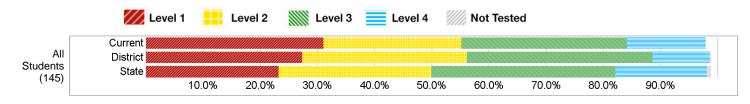
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	145	31.03	24.14	28.97	13.79	0.00	27.35	28.77	32.48	9.97	0.28	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						35.00	50.00	15.00	0.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	51	39.22	27.45	21.57	5.88	0.00	31.82	31.06	29.55	4.55	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	80	26.25	18.75	35.00	20.00	0.00	23.40	25.00	36.70	14.36	0.53	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	21	61.90	9.52	9.52	4.76	0.00	55.81	18.60	11.63	2.33	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						52.94	23.53	23.53	0.00	0.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	67	43.28	26.87	22.39	4.48	0.00	34.62	32.69	26.92	3.85	0.00	36.33	28.89	24.04	7.81	0.84
Female	66	28.79	21.21	33.33	13.64	0.00	21.43	27.38	39.29	10.12	0.00	18.54	25.35	35.29	19.34	0.68
Male	79	32.91	26.58	25.32	13.92	0.00	32.79	30.05	26.23	9.84	0.54	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	87	43.68	27.59	19.54	5.75	0.00	34.88	32.09	26.98	3.72	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	58	12.07	18.97	43.10	25.86	0.00	15.44	23.53	41.18	19.85	0.73	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

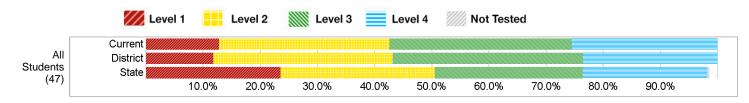
Because of special circumstances, no prior year data is available for ELA or Math.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	47	12.77	29.79	31.91	25.53	0.00	11.76	31.37	33.33	23.53	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	15	20.00	46.67	26.67	6.67	0.00	20.00	46.67	26.67	6.67	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	27	11.11	18.52	29.63	40.74	0.00	9.68	22.58	32.26	35.48	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	24	20.83	37.50	33.33	8.33	0.00	20.83	37.50	33.33	8.33	0.00	35.37	29.58	20.34	11.87	0.55
Female	21	9.52	33.33	28.57	28.57	0.00	8.70	30.43	34.78	26.09	0.00	20.11	26.69	26.89	25.03	0.37
Male	26	15.38	26.92	34.62	23.08	0.00	14.29	32.14	32.14	21.43	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	29	20.69	37.93	31.03	10.34	0.00	18.18	39.39	33.33	9.09	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	18	0.00	16.67	33.33	50.00	0.00	0.00	16.67	33.33	50.00	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

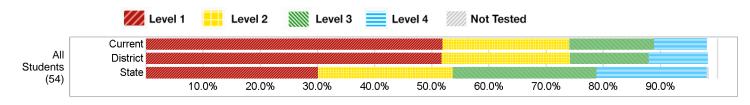
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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	54	51.85	22.22	14.81	9.26	0.00	51.72	22.41	13.79	10.34	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	21	61.90	9.52	14.29	9.52	0.00	61.90	9.52	14.29	9.52	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	29	48.28	27.59	17.24	6.90	0.00	48.48	27.27	15.15	9.09	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	24	66.67	16.67	8.33	4.17	0.00	66.67	16.67	8.33	4.17	0.00	43.89	23.94	19.60	9.51	0.41
Female	25	52.00	12.00	20.00	12.00	0.00	55.56	11.11	18.52	11.11	0.00	25.43	23.65	26.43	22.89	0.35
Male	29	51.72	31.03	10.34	6.90	0.00	48.39	32.26	9.68	9.68	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	33	63.64	18.18	9.09	6.06	0.00	63.64	18.18	9.09	6.06	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	21	33.33	28.57	23.81	14.29	0.00	36.00	28.00	20.00	16.00	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

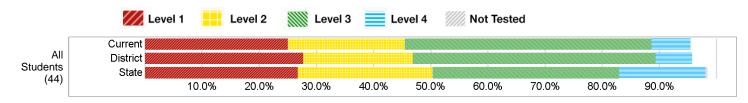
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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	44	25.00	20.45	43.18	6.82	0.00	27.66	19.15	42.55	6.38	0.00	26.74	23.53	32.69	15.08	0.35		
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68		
American Indian / Alaskan Native	15	26.67	33.33	26.67	0.00	0.00	26.67	33.33	26.67	0.00	0.00	55.94	22.11	15.89	3.62	0.39		
Asian	*											24.56	24.56	30.99	18.13	1.72		
Black / African American	*											36.33	24.46	25.54	5.40	1.07		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	24	16.67	8.33	62.50	12.50	0.00	22.22	7.41	59.26	11.11	0.00	20.56	23.48	36.36	18.12	0.27		
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32		
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23		
English Language Learners	*											68.05	17.43	4.15	0.00	2.82		
Economically Disadvantaged	19	42.11	26.32	26.32	0.00	0.00	42.11	26.32	26.32	0.00	0.00	40.00	24.32	24.98	7.69	0.28		
Female	20	20.00	20.00	55.00	0.00	0.00	19.05	19.05	57.14	0.00	0.00	22.75	22.11	35.40	18.27	0.41		
Male	24	29.17	20.83	33.33	12.50	0.00	34.62	19.23	30.77	11.54	0.00	30.52	24.88	30.13	12.06	0.29		
Migrant	*											67.65	17.65	5.88	5.88	2.86		
Gap	25	44.00	28.00	20.00	0.00	0.00	46.15	26.92	19.23	0.00	0.00	40.21	24.42	24.40	7.39	0.32		
Non-Gap	19	0.00	10.53	73.68	15.79	0.00	4.76	9.52	71.43	14.29	0.00	11.19	22.50	42.26	23.96	0.39		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

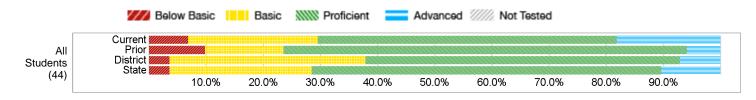
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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	44	6.82	22.73	52.27	18.18	0.00	9.80	13.73	70.59	5.88	0.00	3.57	34.29	55.00	7.14	0.71	3.58	24.89	61.14	10.40	1.36	
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60	
American Indian / Alaskan Native	15	6.67	40.00	40.00	13.33	0.00	22.73	18.18	59.09	0.00	0.00	3.70	44.44	48.15	3.70	0.00	11.46	48.25	38.39	1.90	3.42	
Asian	*																11.87	31.71	46.89	9.53	1.15	
Black / African American	*																10.19	38.06	45.42	6.32	1.65	
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17	
White / Caucasian	24	0.00	12.50	62.50	25.00	0.00	0.00	8.00	84.00	8.00	0.00	1.35	29.73	58.11	10.81	1.33	1.89	20.46	65.57	12.09	1.04	
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67	
Student With Disabilities	*											5.00	55.00	40.00	0.00	0.00	11.92	45.16	36.62	6.30	1.99	
English Language Learners	*																25.98	56.03	15.96	2.03	2.59	
Economically Disadvantaged	19	10.53	42.11	36.84	10.53	0.00	17.39	17.39	65.22	0.00	0.00	4.92	44.26	47.54	3.28	0.00	6.93	35.84	51.87	5.35	2.01	
Female	20	15.00	25.00	40.00	20.00	0.00	12.50	8.33	79.17	0.00	0.00	5.71	37.14	50.00	7.14	0.00	3.46	26.31	62.61	7.63	1.31	
Male	24	0.00	20.83	62.50	16.67	0.00	7.41	18.52	62.96	11.11	0.00	1.43	31.43	60.00	7.14	1.41	3.70	23.52	59.73	13.05	1.42	
Migrant	*																38.61	45.54	14.85	0.99	1.94	
Gap	25	12.00	40.00	40.00	8.00	0.00	14.29	17.14	65.71	2.86	0.00	4.88	43.90	48.78	2.44	0.00	6.98	36.10	51.37	5.55	2.00	
Non-Gap	19	0.00	0.00	68.42	31.58	0.00	0.00	6.25	81.25	12.50	0.00	1.72	20.69	63.79	13.79	1.69	0.60	15.04	69.72	14.65	0.80	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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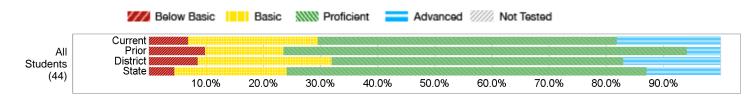
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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	44	6.82	22.73	52.27	18.18	0.00	9.80	13.73	70.59	5.88	0.00	8.51	23.40	51.06	17.02	0.00	4.41	19.66	62.99	12.94	0.85	
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13	
American Indian / Alaskan Native	15	6.67	40.00	40.00	13.33	0.00	22.73	18.18	59.09	0.00	0.00	6.67	40.00	40.00	13.33	0.00	15.24	41.17	40.92	2.67	3.29	
Asian	*																5.75	28.16	53.45	12.64	0.00	
Black / African American	*																11.74	32.03	47.33	8.90	0.00	
Native Hawaiian / Pacific Islander	*																					
White / Caucasian	24	0.00	12.50	62.50	25.00	0.00	0.00	8.00	84.00	8.00	0.00	3.70	14.81	59.26	22.22	0.00	2.12	14.61	67.89	15.38	0.48	
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32	
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18	
English Language Learners	*																23.46	51.44	22.63	2.47	2.02	
Economically Disadvantaged	19	10.53	42.11	36.84	10.53	0.00	17.39	17.39	65.22	0.00	0.00	10.53	42.11	36.84	10.53	0.00	8.28	30.00	54.79	6.93	1.24	
Female	20	15.00	25.00	40.00	20.00	0.00	12.50	8.33	79.17	0.00	0.00	14.29	23.81	42.86	19.05	0.00	4.78	21.95	63.97	9.31	0.91	
Male	24	0.00	20.83	62.50	16.67	0.00	7.41	18.52	62.96	11.11	0.00	3.85	23.08	57.69	15.38	0.00	4.07	17.49	62.06	16.38	0.78	
Migrant	*																28.57	40.00	31.43	0.00	0.00	
Gap	25	12.00	40.00	40.00	8.00	0.00	14.29	17.14	65.71	2.86	0.00	11.54	42.31	38.46	7.69	0.00	7.89	28.85	55.71	7.55	1.18	
Non-Gap	19	0.00	0.00	68.42	31.58	0.00	0.00	6.25	81.25	12.50	0.00	4.76	0.00	66.67	28.57	0.00	0.44	9.12	71.32	19.12	0.46	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 17 of 17

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